

GLEN COVE CITY SCHOOL DISTRICT

**Administrative Offices
Glen Cove, New York**

AGENDA

Regular Meeting – Board of Education – Monday, May 9, 2016 – 6:15 pm

Robert M. Finley Middle School

Motion to Enter Executive Session

BUDGET HEARING – 7:30 PM

Regular Meeting – Board of Education to Reconvene at completion of Budget Hearing

- I. **Opening Ceremony – Salute to Flag and Moment of Silence**
- II. **Approval of Minutes of the Board of Education Meeting**
Presented by District Clerk
- III. **Committee Reports**
 - a. Audit
 - b. Facilities
 - c. Policy
 - d. Technology
 - e. Food and Nutrition
- IV. **Superintendent's Report**
 - a. Updates
 - b. Calendar
- V. **Public Participation**

This section gives opportunity to residents who wish to raise a question or make a brief statement on agenda items.
- VI. **Instructional Report**
 - a. Committee on Special Education
 - b. Committee on Preschool Special Education
 - c. Curriculum Writing
- VII. **Business Affairs**
 - a. Finance
 - b. Operations
 1. Transfer(s)
 2. Acceptance of Risk Assessment Report

3. Acceptance of Audit Report
4. Appointment of Legal Counsel
5. Contract(s)
6. Appointment of Election Inspectors

VIII. Personnel

a. Certified

1. Appointment of Regular Substitute Teacher
 - a. Certifications
 - b. Comments
2. Appointment of Permanent Substitute Teacher
 - a. Comments
3. Appointment of High School Regents Review Tutor
4. Notice of Request for Leave of Absence
 - a. Comments

b. Classified

1. Appointment
 - a. Comments
2. Temporary/Substitute Appointments
3. Leave of Absence
 - a. Comments
4. Resignations

IX. New Business

- a. **Policy #8271:** Children's Internet Protection Act: Internet Content Filtering/Safety Policy – First Reading
- b. **Policy #5410:** Purchasing – First Reading

X. Unfinished Business

XI. Public Participation

This section gives opportunity to residents who wish to raise a question or make a brief statement on matters including, but not limited to, agenda items.

XII. Executive Session (if necessary)

XIII. Adjournment

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- ii. **Approval of Minutes of the Board of Education Meeting of April 11, 2016 and April 19, 2016**

Presented by District Clerk

III. Committee Reports

Committee activities, if any, will be reported on by the Chairman as indicated below:

a. AUDIT COMMITTEE

Maureen Pappachristou
Amy Franklin

b. FACILITIES COMMITTEE

Grady Farnan
Gail Nedbor-Gross

c. POLICY COMMITTEE

Gail Nedbor-Gross
Barrie Dratch

d. TECHNOLOGY COMMITTEE

Barrie Dratch
Richie Maccarone

e. FOOD AND NUTRITION COMMITTEE

Maria Venuto
Maureen Pappachristou

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IV. Superintendent's Report

a. Updates

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IV. Superintendent’s Report

b. Calendar

May 9	Monday	BOE Meeting & Budget Hearing Executive Session – 6:15 pm Regular Meeting to Reconvene – 7:30 pm Robert M. Finley Middle School
10	Tuesday	Connolly PTA Meeting – 7 pm
11	Wednesday	
12	Thursday	
13	Friday	
16	Monday	
17	Tuesday	School Budget Vote & Trustee Election BOE Certification of Election Results – GCHS – approx. 9:00 pm
18	Wednesday	HS Spring Festival of Performing Arts – 7:30 pm – Part I
19	Thursday	Landing PTA Meeting – 3:45 pm / Deasy PTA Meeting – 7 pm
20	Friday	
23	Monday	BOE Meeting Executive Session – 6:15 pm Regular Meeting to Reconvene – 7:30 pm Robert M. Finley Middle School
24	Tuesday	Gribbin PTA Meeting – 7 pm
25	Wednesday	Technology Committee – 4:00 pm – GCHS Library HS Spring Festival of Performing Arts – 7:30 pm – Part II
26	Thursday	HS Underclassmen Awards – 5:30 pm / HS Senior Awards 7:30 pm
27	Friday	Memorial Day Recess – Schools Closed
30	Monday	MEMORIAL DAY – Schools Closed
31	Tuesday	
June 1	Wednesday	
2	Thursday	PTA Council Installation Dinner – 6:30 pm – Chama Rodizio
3	Friday	Facilities Committee – 8:15 am – Thayer House
6	Monday	BOE Meeting Executive Session – 6:15 pm Regular Meeting to Reconvene – 7:30 pm Robert M. Finley Middle School
7	Tuesday	HS Varsity Athletic Awards – 7 pm
8	Wednesday	HS Senior Music Awards – 6 – 8 pm
9	Thursday	
10	Friday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	

VI. Instructional Report

a. Committee on Special Education

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases listed as per the attached from meetings and approves the authorization of funds to implement the special education programs and services.

b. Committee on Preschool Special Education

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Preschool Special Education for Initial Placement Programs/Services for cases listed as per the attached from meetings.

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VI. Instructional Report

c. Curriculum Writing

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the Summer Curriculum Writing Projects to begin on or about June 30 through August 19, 2016 not to exceed the cost of \$19,000. The project will be funded through the Title II A grant.

Project	Narrative	Grade	Hours	# of teachers
STEM	Write curriculum that revolves around robotics (Bee-Bot, Legos, Ozobot, Dash and Dot, Little Bits, etc.) and to further develop the existing curriculum offering more project based learning and research opportunities using the district's data bases.	K-5	10	3
English 12 R	The English 12 R course was proposed and created for the 2016-17 school year. The course is designed to support our seniors who still require the instruction and academic supports in order to pass the CC English Regents. The first half of the course will focus on Regents review and the second half of the course will cover reading and writing skills necessary for college.	12	10	1
Humanities 11 H: ELA/Social Studies	The Humanities course was proposed and created for the 2016-17 school year. The English portion of the integrated course will require aligning literature and nonfiction texts to the curriculum map for our American History course. The ELA teacher chosen for this project will work with the social studies teacher in constructing thematic unit plans that feed the larger ideas and issues addressed in our American History unit plans.	11	10	1 ELA 1 Social Studies
AP World History/9H	The 9 H /AP World Exam is changing next year and the curriculum must be aligned to address the changes. These changes will be closely aligned to the changes taking place with the Global History Regents.	9H/ AP World	15	1
Public Speaking	The course was proposed and created for the 2016-17 school year. It is scheduled to run every day for one semester. The course will require students to focus on the purpose and effectiveness of specific rhetorical strategies that are utilized to gain the support of the reader and listener. Students will be studying from mentor texts (including historical essays and speeches) and will be prompted to embed rhetorical strategies within their own writing. Students will learn the art of public speaking and will engage in several presentations.	10-12	10	1
Comp & Literature (12 H ELA)	The 12 H course has been redesigned to fit the criteria and expectations associated with the St. John's College Advantage Program. Our current curriculum for the 12 H course must be revamped in order to match the assessments and rigors of St. John's Composition and British Literature courses.	12	10	1
Grade 6 ELA Differentiation	The grade 6 teachers will be redesigning the curriculum to follow a workshop model. Rather than teaching a whole class novel, students will read prescriptive texts (according to Lexile level) independently. The new framework will require teachers to create different unit sets for their reading curriculum.	6	12	2

Grade 6 Social Studies Differentiation	Curriculum writing to develop and incorporate instructional materials and strategies to support differentiation. • Incorporate technology designing curriculum around 21st century skills as part of the iPad initiative. • Continue to align curriculum to the new social studies framework. • Narrow the focus to reflect the requirements of the new framework including assessment design in preparation of the new Regents questioning style and argumentative essay • Replace the existing pacing chart.	6	12	2
Grade 7 Social Studies and ELA Differentiation and Integrated	Curriculum writing to develop and incorporate instructional materials and strategies to support differentiation. • Continue to align curriculum to the new social studies framework. (1 Social Studies teacher and 1 ELA teacher) • Narrow the focus to reflect the requirements of the new framework including assessment design in preparation of the new Regents questioning style and argumentative essay. • Create interdisciplinary units embedding CC Standards & differentiation. • Create interdisciplinary units embedding Common Core Standards and differentiation.	7	12	(1)ELA (1)SS
Grade 8 ELA Differentiation	Grade 8 ELA will be designing unit sets as a way to meet the different reading levels for all of our students. The new framework will be geared towards a workshop model approach. Unit sets will require teacher to identify ambiguous essential questions, skill continuums, assessments, and an instructional calendar.	8	12	2
Grade 8 Social Studies Differentiation	Curriculum writing to develop and incorporate instructional materials and strategies to support differentiation. • Focus will be on gathering content that reflects varying Lexile levels that applies to the curriculum. • Continue to align curriculum to the new Social Studies framework: • Narrow the focus to reflect the requirements of the new framework including assessment design in preparation of the new Regents questioning style and argumentative essay.	8	12	2
Grade 8 Humanities	During the 2016-2017 school year the Humanities program will be extended to grade 8 students. The course is designed to take a thematic approach to nonfiction and fiction texts.	8	10	1
Research 3	The last installment of the middle school Research program will culminate in a final project that adheres to the rigors and guidelines of National History Day. The project requires students to synthesize by thinking critically and creatively.	8	10	1
Grade 6 Life Science	Teachers will re-work 6th grade curriculum from Earth Science to Life Science. This change is a result of moving Earth Science to grade 8. Teachers will embed differentiated instruction into the new curriculum and create a curriculum map and scope and sequence for the course.	6	12	2
Grade 7 Accelerated Math (self-select)	As part of the "Expanding Opportunities for All" initiative at middle school, this new 7 th grade self-selected accelerated course will combine all of the Common Core 7 th grade standards with some of those standards originally designated for 8 th grade. This will allow students completing the course to move on to the Common Core Algebra 1 Regents course and take the Algebra 1 Regents exam in 8 th grade.	7	12	2

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VII. Business Affairs

b. Operations

1. Transfer(s)

RESOLVED, on the recommendation of the Superintendent of Schools, the Board approves the following transfer(s):

Amount	From	Description	To	Description
\$120,835	A2110 135	Classification Change	A2110 130	Instructional 7-12

*To add additional funds to Instructional 7-12 budget line to cover column moves.

2. Acceptance of Risk Assessment Report

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education accepts Cullen & Danowski, LLP's internal audit Risk Assessment Report for 2016.

3. Acceptance of Audit Report

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education accepts Cullen & Danowski LLP's agreed upon audit report of Special Education, Facilities and Capital Projects procedures.

4. Appointment of Legal Counsel

BE IT RESOLVED that the Board of Education hereby appoints Ingerman Smith, LLP as board and labor counsel, effective May 9, 2016 as set forth in a written letter of engagement dated May 9, 2016.

VII. Business Affairs

b. Operations

5. Contract(s)

a. Health & Allied Services

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the services as summarized below for Health and Allied Services and authorizes the President of the Board of Education to sign such contracts upon approval:

School	Address	Provider	Services
Mineola UFSD	121 Jackson Avenue Mineola, NY 11501	2 - Solomon Schechter 4 – St. Aidan’s	Health Services
Port Washington UFSD	100 Campus Drive Port Washington, NY	5 – St. Peter’s	Health Services

6. Appointment of Election Inspectors

BE IT RESOLVED that the following named qualified voter of Nassau County, is hereby appointed as an Inspectors of Election for the School District Budget and Trustee Vote to be held on May 17, 2016.

SCHOOL ELECTION DISTRICT D – Connolly School

Dionisia Manno 49 S. 4th Street, Locust Valley Inspector

Substitute

Fran Boim 15 Selina Court, Glen Cove Inspector

BE IT FURTHER RESOLVED that the Inspector of Election shall be entitled to compensation at the rate of \$130 per day (full day) or \$9 per hour if not working the full day (not to exceed \$130 for the day).

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IX. New Business

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- b. **Policy #5410: Purchasing – First Reading**