

NINE-PERIOD DAY

THE ADVANTAGES, OPTIONS AND BUDGETARY IMPLICATIONS

ADVANTAGES

An additional period for students....

- Students with IEP's gain the opportunity to to choose an elective earlier in their school career
- Students with full schedules currently would have option to have a designated lunch period
- Students that make need to make up credits would have the option to add a course necessary for graduation [*increase 4 year graduation rate*]
- Students with desire to add AP course or additional AP course, [*with room in schedule*]
- Ability for students to take AP/electives sooner in the HS career

ADVANTAGES

Program coursework/programs to support achievement

- Ex: Math and ELA - lab period

Implement programs as intended

- Ex: Virtual Enterprise: 2 periods per day vs 1 [currently]

EXAMPLE OF LAB SUPPORT

Algebra	Algebra	Algebra	Algebra	Algebra
Algebra Lab	<i>ELA LAB</i>	Algebra Lab	<i>ELA LAB</i>	Algebra Lab
<i>ELA</i>	<i>ELA</i>	<i>ELA</i>	<i>ELA</i>	<i>ELA</i>

MASTER SCHEDULE

Increases options [*within the scheduling matrix*] to schedule singletons
[*to accommodate more student requests*]

Enhanced choices regarding type of schedule to utilize.

BUDGETARY IMPLICATIONS

Additional coursework = additional staff

**HS – equivalence of 9 to 10 full-time staff
(increase of \$ 810,000 to 900,000)**

**MS - equivalence of 6 full-time teachers
(increase of \$ 540,000)
*-in year one-***

SUSTAINABILITY

Year 1

HS: \$810,000

MS: \$450,000

\$1,260,000

Year 2 [step only]

(no contractual increases or
column movement)

HS: \$826,200

MS: \$459,000

\$1,285,200

SUSTAINABILITY

CAN WE AFFORD TO KEEP THE SCHEDULE OVER TIME...?