

Board of Education Regular Meeting
 Glen Cove City School District
 Middle School Library
 Wednesday, November 28, 2018
 Executive Session – 6:15 pm
 Regular Meeting – Board of Education to Convene
 Streamed live at glencove.k12.ny.us

Members Present: Ms. Gail Nedbor-Gross, Mr. Alexander Juarez, Ms. Monica Alexandris-Miller, Ms. Rosemarie Sekelsky

Absent: Mr. David Huggins, Mr. Robert Field, Ms. Mary Murphy

Also Present: Dr. Maria Rianna, Dr. Michael Israel, Ms. Victoria Galante

Attendees: About 18 members in the audience

On motion by Trustee Sekelsky, seconded by Trustee Alexandris-Miller, the Board unanimously (4/0) entered into executive session at 6:23 pm. On a motion by Trustee Sekelsky seconded by Trustee Alexandris-Miller the Board unanimously (4/0) adjourned executive session at 7:30 pm.

Executive Session

The meeting was called to order by the Board President, Pledge of Allegiance, and a moment of silence for our troops. Roll call was taken, as noted above at 7:42 pm.

Roll Call:
Call to Order

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -
 On a motion by Trustee Sekelsky, seconded by Trustee Alexandris-Miller, the Board unanimously (4/0) moved to approve the minutes of the Board of Education meetings of November 14, 2018.

Approved :
Minutes of BOE
Meeting of
November 14,
2018

Committee Reports –

Audit Committee – have not met.

Bond Committee – the bond process is moving along. We've met with bond council as well as other attorney's involved and we're moving forward. We also had an opportunity to meet with Syntax (PR firm) which was very helpful.

Policy Committee – haven't had a meeting. President Nedbor-Gross wants the organizational chart to be looked at as she feels some changes need to be made with that.

City of Glen Cove District Liaison – Liaison absent – no report at this time.

Facilities update was given by Victoria Galante. As of today the high school elevator bid was awarded to Excelsior Corporation and we're waiting to hear back from them and put a PO in place for them. The high school fire alarm system bid was opened this past Monday. The architect is vetting all the bids and will get back to us before the next board meeting. Deasy and the middle school boiler room, the condensation and vacuum unit was ordered and expected to be installed the week of December 3rd. On security and the vestibules: the high school, middle school and Connolly schools are anticipated to be installed and ready for use by January 2nd. Deasy, Landing and Gribbin schools anticipated to be ready for use by the end of January (22nd). The lockdown systems and the alarm pull stations at middle, Deasy, Connolly schools have all the wiring complete and the installation of the fixtures are still in progress. The access doors at Deasy and middle schools have been installed. The Gribbin schools 30" inch chain link fence was replaced as of November 21st. Our tree issues continue, three trees were scheduled for removal on the high school campus and one on the Connolly school campus. The project was completed on November 3rd and 4th. Two trees were damaged on the high school campus during the November 15th snow storm. One of the damaged trees was cut down and once was trimmed. Facilities will continue to do their normal everyday maintenance. The high school is still on fire watch and will be until the installation is complete.

Superintendent's Report - Updates:

Dr. Rianna called up Arora Seery from the audience, a middle school student, who at a

prior board meeting advocated on behalf of herself and her school for the need of a water fountain. The superintendent ended up being at a conference the day after that meeting and someone at the meeting had gotten a hold of the story. The district upon investigating discovered that two water fountains were needed. Ed Cohen from Dillon Sales presented the district with a donation of two water fountains to be used at the middle school.

New Course Proposals – presented by Dr. Israel. Handouts were made available to all board members as well as audience members. The following coordinators presented their recommendations to the board. Ms. Doeschner, Ms. Jacobs and Ms. Shannon. Each of them addressed any questions that were asked.

Dr. Rianna mentioned how these administrators have come together and have worked to branch out and look at what are students interests are, what will help them become a better applicant as they move into either career or college. I'm very proud of the work that's being proposed for our students. It's a pleasure to work with such a professional group of administrators and teachers. The opportunities that have been opened to our students as a result of all this is astronomical.

Public Participation

The following topics were presented during the public participation section on agenda items only.

- In the section where you're doing the world movies I'd like to know if you're getting movies and documentaries from other countries to fit in with that as it can't just be from one or two places. It has to be a worldwide thing. On the math slide there was a formula that I solved and the interesting thing was that there was more than one answer and it's the type of problem that should be used to see if students can think outside the box. It shouldn't be on a test because once they've given an answer that isn't expected it's the wrong answer even if it's right. What is the school system doing about educating all of the upper level students on China and their progress and how it's affecting the world economy? The NY Times this week had a huge section on China this week and it will be the world power real soon. The school system has to prepare the students for this type of thing on world economy, how to interact with a country like that and teaching Chinese is one of the ways to understand the country.
- With the new proposed AP geography, does it mean that the eighth grade program will be revamp a little considering that a few years back 8th grade honors history was eliminated? If kids possibly go into this AP geography will they be prepared for the rigor of an AP class?
- Does a student have to take the algebra explorations in tandem? Could a student potentially retake a regents for preparatory reasons?

Instructional Report

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Curriculum and Instruction, a motion was made by Trustee Alexandris-Miller, seconded by Trustee Juarez, the Board unanimously (4/0) moved to approve the following:

Committee on Special Education

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Approval:
**Committee
on Special
Education,
Pre-School
Education &
New Course
Proposals**

Committee on Pre-School Special Education

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings held.

New Course Proposals

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of

Education approves the addition of the following courses to the high school course manual for the 2019-2020 school year:

- Algebra Explorations
- American History Through Film
- AP Human Geography
- AP Psychology
- Chemical Explorations
- College Pre-Calculus/Calculus Honors
- Computer Science Principles (Project Lead the Way)
- Geometry Explorations
- Holocaust Studies
- Latin American History Through American Experience
- Latin American History Through World Experience
- Music in a Digital Age
- The World at War
- Third Year Scientific Research H
- World History Through Film

Business Affairs - Finance

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Sekelsky, seconded by Trustee Alexandris-Miller, the Board unanimously (4/0), moved to approved the following:

Treasurer's Report - Month of October 2018

Financial Reports -

Bank Reconciliation - Month of October 2018

Revenue Budget Status Report - Month of October 2018

Appropriation Budget Status Report - Month of October

Register of Bills - Month of October 2018

Check Registers - Month of October

Approval:
**Treasurer's
& Financial
Reports -**
October 2018

Business Affairs - Operations

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Juarez, seconded by Trustee Alexandris-Miller, the Board unanimously (4/0), moved to approved the following:

Contract - Guest Speaker

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the contract with Cheryl Wills Singleton, DBA Wills Publishing & Productions, LLC (Consultant/Guest Speaker) for the Glen Cove School District. Ms. Wills will provide the Glen Cove School District with two (2) school visits/assemblies and a Q & A student participation time at a cost of \$1500.00 paid from the Title IV grant monies. This will support Civic Education and Cultural Responsiveness during the district's observance of Black History Month in February.

Approval:
Contract -
Guest Speaker

Donation

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education accepts a donation of a boys' and a girls' lacrosse Starter Kit Package valued at \$2600 from US Lacrosse as outlined in letter filed in the business office.

Approval:
Donation -
US Lacrosse

Transfers

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the transfer of employees' salaries from any budget code that does not indicate a specified building location code to new codes set up to comply with the State and Federal mandated reporting of the 2018 - 2019 school year in July 2019 and December 2019.

Approval:
Transfers

PERSONNEL - Certified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Sekelsky, seconded by Trustee Alexandris-Miller, the Board unanimously (4/0) moved to approve the following certified matters:

Appointment of Regular Substitute Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Regular Substitute Teacher for the Glen Cove City School District as specified below (salary - \$108/day first 30 days; MA Step 1, prorated, day 31, if applicable).

Approval: of
Katharine
Kenny -
Regular
Substitute
Teacher

Name	Certification Area(s)/Type	Building	Effective
Kenny, Katharine	PreK-6 (permanent)	Deasy	o/a 1/2/19-o/a 4/13/19

Comments

Ms. Kenny is replacing Ms. Kipling who is going out on maternity/child care leave.

Appointment of Mentor Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a Mentor Teacher for the Glen Cove City School District effective November 19, 2018 through June 26, 2019 as specified below (stipend as per contract, prorated).

Approval: of
Daniel
Kalberer -
Mentor
Teacher

Mentor Name	Mentee Name	Area	School
Kalberer, Daniel	McKinnon, Jonathan	Business Education	Middle School

Comments

Mr. McKinnon requires a mentor as part of his internship program.

Appointment of Per Diem Substitute Teachers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as per diem Substitute Teachers for the Glen Cove City School District effective the 2018-2019 school year, at the Board approved rate of \$108 per day.

Approval: of
Teresa
DiPaola,
Diana
Goziker,
Nicolina
Tedesco - Per
Diem
Substitute
Teachers

DiPaola, Teresa*
Goziker, Diana
Tedesco, Nicolina*

*according to NYS regulations

Appointment of Part-Time Teaching Assistants

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Part-Time Teaching Assistants for the Glen Cove City School District as specified below (salary as per contract).

Approval: of
Domenica
Alaimo &
Briana
Laderer -
Part-Time
Teaching
Assistants

Name	School	Hours	Effective
Alaimo, Domenica	Gribbin	25 hrs./wk.	11/29/18-6/26/19
Laderer, Briana	Deasy	25 hrs./wk.	o/a 1/2/19-o/a 4/13/19

Comments

Ms. Alaimo is being assigned to an ICT classroom.

Ms. Laderer is temporarily replacing Ms. Kenny, who is replacing Ms. Kipling while she is out on maternity/childcare leave.

Requests for Leaves of Absence

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the requests for a leave of absence for the following named persons be approved as specified below.

Approval:
Leaves of
Absence of
Laura-Ann
Hazen &
Katharine
Kenny

Name	Title	Building	Effective
Hazen, Laura-Ann	Elementary Teacher	Landing	o/a 2/19/19-o/a 5/28/19
Kenny, Katharine	Teaching Assistant	Deasy	o/a 1/02/19-o/a 4/13/19

Comments

Ms. Hazen is requesting a leave of absence for maternity/childcare purposes.

Ms. Kenny is requesting a leave of absence in order to replace Ms. Kipling while she is out on maternity/childcare leave.

Resignation

Upon the recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation of the following named person be approved as specified below.

Acceptance:
Resignation of
Susan
Rodriguez

Name	Title	Building	Effective
Rodriguez, Susan	Math Teacher	Middle School	o/a 12/7/18 (no later than 12/31/18)

PERSONNEL – Classified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Alexandris-Miller, seconded by Trustee Sekelsky, the Board unanimously (4/0) moved to approve the following classified matters:

Appointment of School Monitor

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a School Monitor for the Glen Cove City School District as specified below (salary as per contract).

Approval: of
Jaimie
Jecklin –
School
Monitor

Name	School	Hours	Effective
Jecklin, Jaimie	Deasy	29.5 hrs./wk.	11/19/18-6/26/19

Comments

Ms. Jecklin is being assigned as a 1:1 Monitor for a newly classified student.

Additional Hours of Employment (Monitors)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that additional hours of employment for the following named persons be approved, for the purpose of providing translation services for parent-teacher conferences, as specified below (salary as per contract).

Approval:
Additional
Hour of
Employment
of Mercedes
Matos, Rocio
Trotto -
Monitors

Names	School	Effective
Matos, Mercedes Trotto, Rocio	Landing	11/29/18 (2 hours)
		11/30/18 (2 hours, 20 minutes)
		12/7/18 (2 hours, 20 minutes)
		3/6/19 (2 hours, 20 minutes)
		3/7/19 (2 hours)
		3/8/19 (2 hours, 20 minutes)

Resignation

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation of the following named person be approved as specified below.

Acceptance:
Resignation of
Anneliese
Feige

Name	Position/Assignment	Building	Effective
Feige, Anneliese	School Nurse	Landing	11/30/18 (end of day)

Unfinished Business

President Nedbor-Gross mentioned that they never discussed the NYSSBA convention. Dr. Rianna and President Nedbor-Gross attended this years' convention and had the opportunity to have the governor speak on state testing. It was nice to hear that he stated there was a lot more to do. They've tried to revise some of the testing like the test duration from two days instead of three as well as the timing being reduced to alleviate stress. There's still a lot to do. She also spoke about APPR and the ESSA Implementation, social emotional learning. The superintendent attended the law conference there. One of the courses I attended was the alternative education which is very interesting and something we've tried in the past for an alternative high school and something I've casually discussed with the superintendent and possibly discussing with the board an alternative program in the future. Can be at the middle school level also. If it's beneficial to this district and how we would go about it. Oceanside has a big program there and it's called "Invitational Educational Program". They invite the children into the program and goes through the four years of high school in a separate building. It a whole different system called Castle Program and the community is included as well. It's personalized educational plans for students and designed with each child in mind. They had classrooms of the future there and it was good to see as were looking to do the bond and changing labs. Other seminars included evaluations of board and superintendents; contract negotiations; goal setting; setting direction for the board;

responsibilities of the board and the district and how they relate and have a vision as well as a mission statement. Our law firm had a reception that we attended and it was nice to interact with other districts. Next year's convention is in Rochester and if we could send one or two members it would be great.

The superintendent stated that she attended the law conference referencing issues such as tenure and security concerns. They had panel discussions throughout the day. One of the most interesting ones was the number of school incidents that have taken so many lives. The secret service, as well as other agencies are trying to depict the profile and the one thing they all pointed out was the one factor that seems to defer students or people from acting out is connections to others. Social emotional concerns and wellness have been extremely prevalent in conversations that I've had with other superintendents, the commissioner and other colleagues. Our administrators and teachers are practicing wellness in the classroom as well as part of the curriculum. The connection that you make as insignificant as you think it may be is one of the most powerful weapons to keep our children in our schools safe. So many people have been suffering from anxiety, depression and just stressors and dealing with it has been a conversation that unfortunately we've had to have too many times. How we say what we say to one another is so very important. The reactions we get from students, colleagues and parents when we're able to sit down and listen to one another and discuss a topic without raising our voices, or being upset, and we think and not react has been something I've learned over many years and I continue to practice it and hope I can be a model for some and I know my colleagues try to do the same thing every day. We have stressors all around us and the positively that we gain from one another help us to get through so many of the daily stressors that we and our students feel. Our students react to what we say to them, they react to the connection. I sit with students and colleagues in classrooms, superintendent hearings, at parent meetings and kids are reaching out to us and it's important for us to be mindful that they pick up on our negativity. I ask with all my heart that we be a little more conscious of how we say what we say and move forward in a positive manner and our students and children around us will benefit from our example.

New Business – Nothing at this time

Public Participation

The following topics were presented during the public participation section on non-agenda or any items.

- I'm pleased that the MOA between the GCTA and the district was approved however I can't say that I consider it to be a victory as a result of the vote of 178 approved, 86 not approved. I'm realistic and understand that you cannot please everyone but I also feel that there's much work to be done on my part as president of the GCTA. There's a gap that needs to be bridged within our district. It's my opinion that we received a comparable contract that warrants the existing educational climate. I would like to thank Dr. Rianna and Dr. Israel for helping my transition as president of the GCTA a smooth one. Dr. Rianna and I continue to have bi-weekly meetings to discuss contractual concerns and other issues that have been of importance. We've been able to be proactive as opposed to reactive to several situations. Dr. Israel and I also had conversations regarding curriculum concerns. This has been beneficial to all as this will assist us in working more cooperatively in the advancement of our students. I would like to take a few minutes to address the recent release of test scores and discussions that have transpired. We cannot discuss test scores until we acknowledge that the standardized testing measures are severely flawed. The tireless efforts of teacher unions and concerned parents who have joined the opt out movement throughout the state have lead the NYS Department of Education to place some moratorium of utilizing student achievement on assessments to evaluate the worth of a teacher and whether or not the teacher should be able to continue teaching based on an acceptable standard over three consecutive years. What has this experience taught us? The moratorium is set to end in 2019 and now the SED is seeking an extension so they can yet again figure out these problems. The SED wishes to continue to use valuable time, money and resources to justify an idea that is not possible to justify. I ask you what exactly is a score? As defined by the SED, it is a solitary numeric value that would have you believe could be applied evenly and equitably to students of all walks of life. The affluent, the disadvantaged, those

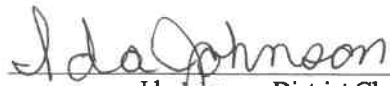
whose families are able to feed them breakfast in the morning and those whose families cannot; children from families that can provide homes and those who are homeless; those from suburban towns and those from inner cities; those who speak English and those who do not; those who are special needs students and those who are regular gen ed. students. If the SED had their way they would wish for you to see through a narrow lens and believe there learning needs can be met not by improving education or through funding which is crucial for the pursuit of best practices but rather by punishing those entrusted to provide education. They continue this vicious cycle which is simply counterproductive. Now is the time to generate our strengths as educators and share our talents with others so they can change these unsound testing practices. We need to embrace the broader community. Our parents and other volunteers can make a difference in a child's life by becoming part of it. Let's not repeat failure over and over again and expect a difference outcome. Look at state assessment scores as a tool to motivate us to work harder, reach higher, eliminate the blame game. Good teaching is much about passion than it is about reason. It's about motivating students not only to learn but teaching them how to learn and doing so in a manner that is meaningful and relevant. Glen Cove teachers do this. Good teaching is about listening, questioning, being responsive and remembering that each student in class is different. It's about a listening response and developing oral communication skills of required students. It's about pushing students to excel at the same time and about being human, respecting others and being professional. Glen Cove teachers do this. Good teaching is about caring, nurturing and developing minds and talents. It's about devoting time often invisible to the student. It's about the thankless hours of grading, designing or redesigning lessons of courses and preparing materials to still further enhance instruction. Glen Cove teachers do this. Good teaching is about having fun and experiencing pleasure and intrinsic rewards. Good teachers practice the craft not to get rich or because they have to but because they truly enjoy it and want to. In Glen Cove we are a unique, diverse community where our teachers embrace the diversity and rise to the occasion. Not all schools and districts are privileged to have our diversity and not all schools and districts have many talented teachers that Glen Cove is fortunate to have.

- About the new bathroom protocol at the high school. I completely understand that vaping is a big problem. I see it at the bus stop when I drop my daughter off, the kids are standing there vaping away. What other school districts have the same protocol? I'm not familiar with the floor plan at the high school but the bathrooms that are being kept open I believe are all in the same basic area which is near the gym. If you're on the second floor at the other end and you're a teenage female #1 you're getting up in the middle of class and you need to use the ladies room it's not a good situation and you're taking away from instruction. Ten minutes in the beginning and ten minutes at the end of the period how much time in the class is really going on? I don't understand how that's helping instruction. I agree with doing something because I do see it as a problem. It's just the placement of the restrooms that are being left open is my number one concern. There are also students that are intimidated to raise their hands in the middle of class and ask to be excused and use the restrooms.
- Maybe students should realize that anything is normal when it comes to raising your hand in class to use the restrooms. We eat, we sleep, we live, we die, we go to the bathroom, we have no choice. If you're teaching the students in school that this whole thing between classes or any other time is different from any place else in the country (opera, musicals, band concerts, football, baseball games) where multiple people will be in that bathroom at the same time with people you don't even know. They better get used to it. They better be trained that that's life otherwise they'll be afraid to go out to a football game and try to go to the bathroom. Ten to one they won't say anything anywhere else but in the school there's something not quite balanced with the way the real world works and you have to be very careful to get this straighten out.

On a motion by Trustee Sekelsky, seconded by Trustee Juarez, the Board unanimously (4-0) moved to adjourn the public meeting at 9:37 pm. Next meeting scheduled for Wednesday, December 12, 2018, High School at 7:30 pm.

Motion:
Adjourn
Meeting

Respectfully submitted,
By Ida Johnson
District Clerk



Ida Johnson, District Clerk