

Board of Education Regular Meeting
 Glen Cove City School District
 High School Auditorium
 Wednesday, June 5, 2019
 Executive Session – 6:15 pm
 Regular Meeting – Board of Education to Convene
 Streamed live at glencove.k12.ny.us

Members Present: Ms. Gail Nedbor-Gross (arrived 6:39 PM), Mr. Alexander Juarez, Ms. Monica Alexandris-Miller, Mr. Robert Field (arrived 6:22 PM), Ms. Rosemarie Sekelsky, Ms. Mary Murphy, (Ms. Lia Leone and Ms. Karen Ferguson also in attendance - Trustees effective 7/1/2019)

Absent: Mr. David Huggins

Also Present: Dr. Maria Rianna, Dr. Michael Israel, Ms. Victoria Galante, Chris Venator

Attendees: About 93 members in the audience

On motion by Trustee Sekelsky, seconded by Trustee Alexandris-Miller, the Board unanimously (4/0) entered into executive session at 6:15 PM. On a motion by Trustee Alexandris-Miller, seconded by Trustee Sekelsky the Board unanimously (6/0) adjourned executive session at 7:32 pm.

Executive Session

The meeting was called to order by the Board President, Pledge of Allegiance, and a moment of silence for our troops. Roll call was taken, as noted above at 7:35 pm.

Roll Call:
Call to Order

Approval of Minutes of the Board of Education Meeting - Presented by District Clerk -
 Deferred to next meeting

Deferred :
Minutes of BOE Meeting

Committee Reports – Nothing to report at this time.

Dr. Rianna made a request to move the following personnel section to the beginning part of the meeting.

A motion was made by the Superintendent of Schools to move the following personnel items to this section of the meeting. A motion by Trustee Sekelsky, seconded by Trustee Murphy, the board unanimously (6-0) moved the request.

Personnel – Certified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Sekelsky, seconded by Trustee Alexandris-Miller, the Board unanimously (6/0) moved to approve the following classified matter:

Notice of Tenure

Upon the recommendation of the Superintendent of Schools, be it RESOLVED, that the Board of Education confer tenure to the following administrator who is found to be efficient and satisfactory pursuant to Education Law §3012:

Name	Tenure Area	School	Tenure Date
Hernandez, Allison	Director of Special Education	District	9/28/19

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Alexandris-Miller, seconded by Trustee Sekelsky, the Board unanimously (6/0) moved to approve the following classified matter:

Retirement

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation, for the purpose of retirement, of the following named person be approved as specified below.

Name	Title	Building	Effective
Palmer, Sheryl	Science Teacher	Middle School	6/30/19

Superintendent's Report - Updates:

Recognition of Community Service Students - Dr. Rianna mentioned that a specific principal had mentioned to Dr. Rianna that certain students from the middle school were doing better in math and in an adjoining school these students gave up their lunch time for our younger students. Dr. Rianna wanted to highlight this community service and it's more than just a community service it's a manner in which our district moves forward and takes care one another. Melanie Arfman, principal of Deasy school, stated that we're very fortunate to have some eighth grader students who were willing to come to Deasy once a week on their lunch period for the last few months and worked with Deasy's struggling math students. They helped them with their math skills and were mentors to them. The struggling students showed amazing growth. Ms. Arfman thanked these students who took their time to come and help and hopefully they'll be future teachers. Ms. Arfman called each of these middle school students up and presented each of them with a certificate. Ms. Arfman also mentioned that a student was going to be coming to Deasy for community service. This student showed up on a Monday and Ms. Arfman was wondering what he could do to assist them in. It was the same day that a student showed up from El Salvador and couldn't speak English. Carlos Rios, a high school student, took this student under his wing and the new student really learned to adapt to the English language. Even though Carlos has completed his community service hours he still comes every day to be with the class. A photo was taken of the group.

Dr. Rianna turned the retiring recognition section of the meeting over to Dr. Israel. Dr. Israel called each principal of the schools the retiring staff is employed in. The principals each made a statement of the impact that these teachers have had over the years. They were presented with a certificate and a gift from the district. Dr. Israel went onto congratulate all those retirees who were not in attendance and wished them well.

Dr. Israel went onto to introduce each of the principals who introduced their tenured faculty where they each made statement of these individuals. They were given certificates as well as a gift from the district. A group photo was also taken

Dr. Rianna stated that tenure is not just job security it's almost a passage into a family that you'll never forget and also a passion, a call, a commitment to every child that sits before you, that may stand next to you, or that you may have to run after. When you went through the interview process it wasn't an easy one. The probationary period is when they hold their breath. I didn't see you holding your breath because you worked so naturally with those that were before you, please continue that passion, don't ever give up the commitment that you've showed us in the last four years. We gave red apples to those teachers that going forward into the next phase of their lives and we're giving green apples as the beginning of a call to service, to your commitment. Please always care for our children. Dr. Rianna thanked them. A group photo was taken.

The retirees and tenured personnel went into the gallery for a reception as the public meeting continued.

Public Participation

The following topics were presented during the public participation section on agenda items only.

- I've been a student of Ms. Harechmak for two years and wanted to congratulate her in getting tenure and I'm going to miss her next year when I go to middle school and now I know why you were hanging a dress up in the closet today.

Dr. Rianna mentioned that because of what she thought was going to happen last year she gave Ms. Harechmak a letter to excess her on her birthday. It was the hardest thing to do and was glad that they were able to bring her back and she's done a great job with our children.

- My whole family came out to support this teacher because she's had my son for two years. She's impacted our family immensely and has been so supportive of Nicholas. He's a smart child who has blossomed under her tutelage. The things that she's done for everyone in the class and the idea that she might have been

gone is just crushing. I'm so glad that she's here and that she got her tenure and she will still be with us because she's a phenomenal teacher.

Instructional Report

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Curriculum and Instruction, a motion was made by Trustee Murphy, seconded by Trustee Alexandris-Miller, the Board unanimously (6/0) moved to approve the following:

Committee on Special Education

RESOLVED, that on the recommendation of the Superintendent of Schools, the Board of Education approves the recommendations of the Committee on Special Education for Initial Placement Programs/Services for cases filed in the office of special education from meetings and approves the authorization of funds to implement the special education programs and services.

Approval:
Committee on Special Education

Committee on Pre-School Education – No Information

Business Affairs – Finance - No Reports

Business Affairs - Operations

On the Recommendation of the Superintendent of Schools made by the Assistant Superintendent of Business, a motion was made by Trustee Field, seconded by Trustee Sekelsky, the Board unanimously (6/0), moved to approved the following:

Continuation of Agreement for Collection of Taxes:

Recommend the Board of Education approve the continuation of agreement between the Board of Education and the City of Glen Cove for the collection of taxes on real estate for the 2019 – 2020 school year as levied by the Board of Education for school district purposes.

Approval:
Continuation of Agreement for Collection of Taxes

Issuance of Tax Warrant

Recommend the Board of Education approve the confirming of the school tax list and issuance of the school tax warrant, and the continuance of agreement with the City of Glen Cove for the collection of taxes on real estate for the school year 2019 – 2020 as levied by the Board of Education for School District purposes (filed in the business office).

Approval:
Issuance of Tax Warrant

Contracts – Health and Allied Services

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the services as summarized below for Health and Allied Services authorizes the President of the Board of Education to sign such contracts upon approval:

Approval:
Contracts – Health and Allied Services

District	Address	School/# of Students	Services
New Hyde Park-Garden City Park	1950 Hillside Ave. New Hyde Park, NY	Notre Dame 1 Student	Health and Welfare Services
Westbury UFSD	2 Hitchcock Lane Old Westbury, NY 11568	Holy Child Academy 3 Students	Health and Welfare Services
Manhasset UFSD	200 Memorial Place Manhasset, NY 11030	St. Mary's Elementary 24 Students St. Mary's High School 10 Students Our Lady of Grace 3 Students	Health and Welfare Services
Port Washington UFSD	101 Campus Drive Port Washington, NY	St. Peter of Alcantara 3 Students	Health and Welfare Services
Bellmore UFSD	580 Winthrop Avenue Bellmore, NY 11710	St. Elizabeth Ann Seton 2 Students	Health and Welfare Services
Jericho UFSD	99 Cedar Swamp Road Jericho, NY 11735	Long Island Lutheran HS 58 Students	Health and Welfare Services
Great Neck Public Schools	105 Clover Drive Great Neck, NY 11020	North Shore Hebrew Academy 1 Student	Health and Welfare Services

Corrective Action Plan

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves a motion for the approval of the Corrective Action Plan as developed in response to the 2019 Risk Assessment Report performed by the District's Internal Auditors, which will be implemented during the 2019 – 2020 school year.

Approval –
Corrective Action Plan

Excess Fund Balance Transfers

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the transfer of excess fund balance from the 2018 – 2019 fiscal year:

Approval:
Excess Fund
Balance
Transfer

- To Unemployment Insurance Payment Reserve Fund in an amount not to exceed \$75,000.
- To Worker’s Compensation Reserve Fund in an amount not to exceed \$750,000.
- To Tax Certiorari Reserve Fund in an amount not to exceed \$2,000,000.
- To Employee Benefit Accrued Liability Fund in an amount not to exceed \$1,500,000.
- To Retirement Contribution Reserve Fund not to exceed \$1,500,000.
- To Retirement Contribution Reserve Sub-Fund not to exceed 2% of 2017-2018 TRS salaries.
- To Capital Reserve not to exceed \$5,000,000.

Budget Transfers

RESOLVED, on the recommendation of the Superintendent of Schools, the Board of Education approves the following budget transfers:

Approval:
Budget
Transfer

Amount	From	Description	To	Description
\$24,000	A1620 401	Snow Removal Supplies	A1621 509	Other Ground Development

*to transfer funds from snow removal supply budget line to other ground development to address various exterior DW repairs.

Amount	From	Description	To	Description
\$45,000	A1620 500 25	General Supply DW	A1620 466 25	Building Repair - DW

*To transfer funds from building general supply budget code to building repair code for various DW repairs.

President Nedbor-Gross questioned for the collection of taxes that they there’s no cost involved?

Dr. Rianna replied no.

President Nedbor-Gross asked about the excess fund balance transfers. Is there any way to get an update on the fund balance? Do we know what that amount is? When do we have to do the transfers? Can we wait and do it in July? Can we get a number closer to? Last year we didn’t get the information until the audit report in October. Can we get a better idea of what the actual fund balance will be? Can we vote on this item at the next meet so that I can get a better idea of the fund balance?

Victoria Galante replied that she will give it Dr. Rianna and she can send it to the board. We’re only dealing with April bills and we still have two more months to go. The transfers are done after the auditors close our books in August. This excess fund transfers is something that’s done every June, before the close of the school year. The funds are going to be transferred for this school year and it’s an estimate of the maximum that we can put into anyone of those reserves we have. Ms. Galante stated that the books have to be closed in order to get a number and that’s why it’s only an estimate. The auditors will be coming to the district the third week of August to close this year’s books. We’ve done this procedure since I’ve been here (six years). I can give a projection for each month. You’ve received this information up until June. It’s a projection and you will get that projection tomorrow as you’ve gotten it every month.

Dr. Rianna mentioned that in July you get the June bills so you don’t official close your books until August of each year.

Trustee Juarez asked if we can vote on this separately so President Nedbor-Gross can get more information and Victoria can get more information. Can it be pushed off until June 19th?

Victoria Galante replied that she doesn’t have any more information on this. The figures will always stay the same. I will not change these figures. I have the monthly fund balance projection. If this does not pass by June 30th any money left over at the end of the year will not be able to be put into any of your reserves so you will have a lot more left over than your 4% and someone will have to talk to office of state controller as to why.

Trustee Alexandris-Miller stated that the resolution says in an amount not to exceed \$75,000 it doesn’t mean we’re putting that amount anywhere.

Victoria Galante said that we may not put anything in that reserve. We may feel that we don’t need it certain reserve and it may be needed in other reserves. You have two new reserves now

that have to be looked at when we close our books, the sub-reserve for the TRS retirement and your capital reserve. At this point in time I'm not going to say what is going to go into each reserve because I don't know. Last year you got a fund balance report every month through May. The only month you don't get it is June because by June we're closing the books. As of last February, March, April, May and June you had an idea of your fund balance.

President Nedbor-Gross stated that's her point I'd like to have a better understanding of what might be going in there because last year we found out after the fact and I think it would be better to know. So what do you estimate that to be at this time? If you know what that is it would be helpful. So can it be tabled until the next meeting when we have a better understanding? I would like to request to table it and do it on June 19th and it's still within the time period. You're going to skype in (Trustee Field).

Dr. Rianna replied that what Gail is trying to ask and it's been answered is that we do provide you with that fund balance projection as part of the board communication each month. Based on that you can estimate what we may have but not what's going into each of the reserves. This has been a consistent process. You will have another fund balance projection within the next week. We're aware that the resolution will not be changing in two weeks.

Trustee Field stated that he won't be at the June 19th meeting due to business and I'm skyping in for only one vote. The fund balance transfer should be voted on right now.

President Nedbor-Gross mentioned that she wanted the fund balance to get an understanding because we didn't get it last year until we got the audit report. What was it the last time, it was three and a half million which was the 4% that was allowed so what happened to the excess funds that might be going into these accounts? So what I'm saying is that you're probably doing this because as you just said you're expecting excess funds over and above the 4% allowed so my question is how much? Is it a million, two million and as a board can we have a discussion as to where we would like to see some of this money go? I think it would be beneficial. You don't have to pass it yet. It will be an estimate that's all I'm asking for.

Victoria Galante stated that you did receive the fund balance projection last year every month. Victoria replied that's why you need this resolution because if you have excess funds over your 4% they have to go into a reserve.

Trustee Field replied that there independent events. You can discuss where the monies going but you have to pass this resolution to be able to put the money there.

Dr. Rianna mentioned that you don't put any money in your resolution is staying consistent it just establishes the ability to do that and then in August when the books close that's when that conversation can begin.

Trustee Alexandris-Miller commented that the fund balance will be provided tomorrow and it also sounds that we don't know what the real number is so we can't have a real conversation until August.

President Nedbor-Gross made a motion to separate the excess fund balance resolution until the June 19th meeting so the board can get the information I'm requesting. We need to undo the prior motion on the table. Can that information be provided to us before any money is transferred?

Trustee Sekelsky replied that as long as we have a say where the monies going and it's not in excess I'm comfortable with that. I'm fine with leaving the current motion.

Victoria Galante replied by saying yes.

The current motion stands with the understanding that the board will be provided with information prior to monies being transferred in the excess fund balance.

PERSONNEL – Certified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Field, seconded by Trustee Murphy, the Board unanimously (6/0) moved to approve the following certified matters:

Appointment of Interim Administrator/Ombudsman

Upon the recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as an Interim Administrator/Ombudsman for the Glen Cove City School District as specified below (salary - \$600/day)

Approval: of
Roseann
Cirigliano –
Interim
Administrator
/ Ombudsman

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Name	Title	Building	Effective
Cirigliaro, Roseann	Interim Coordinator of Science (.8) Ombudsman (.2)	District	7/1/19-6/30/20

Appointment of Summer Curriculum Writers

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Summer Curriculum Writers for the Glen Cove City School District effective June 27, 2019 through August 16, 2019, as specified below (salary - \$65.90/hr.)

Approval: of
Summer
Curriculum
Writers

Name	Project	Hours
Barchi, Amanda Bouza, Susan Broglia, Vanessa Carmody, Cheryl Clark, Margaret Geraci, Cynthia Haff, Maura McKenna, Jessica Reynolds, Denise Stanco, Susan Taylor, Giselle Topolovec, Lauren	K-5 Science	5 per teacher
Barchi, Amanda Bouza, Susan Broglia, Vanessa Gallo, Amy Liptzin, Stefanie Maddaloni, Christine Mardiney, Michelle Mendrinis, Amy Notice D'Amico, Marci Ricciardi, Dora Stanco, Susan Tenke, Robin	K-5 Social Studies	5 per teacher
Notice D'Amico, Marci Van Ommeran, Cynthia	Teachers College Reading/Writing Workshop Gr. 2	5 per teacher
Maloney, Mary Russo, Jennifer	Teachers College Reading/Writing Workshop Gr. 1	5 per teacher
Broglia, Vanessa Romanoff, Wendy	Teachers College Reading/Writing Workshop Gr. K	5 per teacher
Hajok, Jennifer Plactere, Marissa	Kindergarten Math	5 per teacher
Bunyan, Kerry Clements, Brendan	Chemical Explorations	10 per teacher
Smith, Brian Stallone, Susan	AP Environmental	10 per teacher
Bunyan, Kerry Goldaper, Evan	Third Year Scientific Research	10 per teacher
Guarini, James	Music in a Digital Age	20
Checola, Mark Falen, Peter Freitag, Jake Zupa, Angela	Updating Physical Education Curriculum K-12	10 per teacher
Cheng, Lihong Feinstein, Matthew	College Pre-Calculus /Calculus Honors Grades 11-12	10 per teacher
Caesar-Quaye, Liana Rotolo, Carmine	Algebra Explorations Grades 10-12	10 per teacher
Caesar-Quaye, Liana Rotolo, Carmine	Geometry Exploration Grades 10-11	10 per teacher
Curatolo, Francesco	Math 12	10
Poulos, Susan	AP Human Geography	20
Romano, Jillian	AP Psychology 1 Science	10
Smith, Thomas	AP Psychology 1 Social Studies	10
Vazquez, Esteban	World at War	20
Vazquez, Esteban	Holocaust Studies	20
Murolo, Meredith	Latin American History through American Experience	20
Treder, Danielle	Latin American History through World Experience	20
Contorno, Christopher	World History through Film	20
Contorno, Christopher	American History through Film	20
Doughty, Kathleen	Fashion & Design Grades 11-12	10
DeCarlo, Marian McGrath, Alice	6 th Grade Assessments	10 per teacher
Burnett, Jacklyn	7 th Grade Assessments	10 per teacher

Roberts, Tracy		
Burnett, Jacklyn	8 th Grade National History Day	10 per teacher
Roberts, Tracy		

Appointment of Per Diem Substitute Teacher

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as a per diem Substitute Teacher for the Glen Cove City School District effective the 2018-2019 school year, at the Board approved rate of \$108 per day.

Calabrese, Vincent

Approval: of
Vincent Calabrese – Per Diem Substitute Teacher

Appointment of Middle School Athletic & Intramural Supervisors (2019-2020)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Athletic & Intramural Supervisors for the Glen Cove City School District effective the 2019-2020 school year (stipend as per contract, split).

Freitag, Jake
Gallo, Anthony

Approval: of
Jake Freitag and Anthony Gallo – Middle School Athletic & Intramural Supervisors

Appointment of Marching Band Director (2019-2020)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as Marching Band Director for the Glen Cove City School District for the 2019-2020 school year (stipend as per contract).

Frank Rifkind, Brittney

Approval: of
Brittney Frank Rifkind – Marching Band Director

Appointment of Driver Education Teachers (2019-2020)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as Driver Education Teachers for the Glen Cove City School District effective the 2019-2020 school year as specified below (salary as per contract).

Bullis, Richard
Oddo, Anthony

Approval: of
Richard Bullis and Anthony Oddo – Driver Education Teachers

Request for Leave of Absence

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the request for a leave of absence for the following named person be approved as specified below.

Approval: of
Leave of Absence of
Elizabeth Zeitner

Name	Title	Building	Effective
Zeitner, Elizabeth	Special Education Teacher	Connolly	9/1/19-6/30/20

Comments

Ms. Zeitner is requesting an extension of her unpaid childcare leave.

PERSONNEL – Classified

On the Recommendation of the Superintendent of Schools made by the Superintendent of Schools, on a motion by Trustee Field, seconded by Trustee Alexandris-Miller, the Board unanimously 6/0) moved to approve the following classified matters:

Appointment of School Monitors

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named persons be appointed as School Monitors for the Glen Cove City School District as specified below (salary as per contract).

Approval: of
Lisa Galante and Agueda Lopez – School Monitors

Name	School	Hours	Effective
Galante, Lisa	High School	20 hrs./wk.*	6/24/19-8/30/19 9/3/19-9/30/19 (as needed)
Lopez, Agueda	High School	20 hrs./wk.*	6/24/19-8/30/19 9/3/19-9/30/19 (as needed)

*schedule may be revised according to number of book orders received.

Comments

Ms. Galante is being assigned to the non-public textbook room.
 Ms. Lopez is being assigned to the non-public textbook room.

Appointment of Drum Line Instructor (2019-2020)

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the following named person be appointed as Drum Line Instructor for the Glen Cove City School District effective the 2019-2020 school year (stipend as per GCTA contract).

Approval: of
**D'Metrius
 Fernandez** -
 Drum Line
 Instructor

Fernandez, D'Metrius

Resignation

Upon recommendation of the Superintendent of Schools, be it RESOLVED, that the resignation of the following named person be approved as specified below.

Acceptance:
 Resignation of
**Rosina
 Portaro**

Name	Position/Assignment	Building	Effective
Portaro, Rosina	Part-Time Food Service Helper	Connolly	6/30/19

Unfinished Business

Dr. Rianna summarized that on Monday, June 3rd, the board had a work session and invited members of the former bond committee along with the architect, Michael Mark and the Director of Facilities, Viktor Tymchynyuk. We had a good discussion regarding different items within the scope of work. There was a decision that no new items would be added to the scope of work and that we are looking to reduce and provide a resolution so that we could move forward with what has been identified as essential work for our district. It was my understanding that there was an agreement prior to Mondays meeting that we would go with two propositions critical and essential in its scope of work. We went around the table as to things that we wanted included or moved as well as the cost for alternatives. As a result of these conversations Mr. Mark moved these propositions into a range that everyone felt was appropriate. Proposition I being proposed right now is \$53,834,966 and Proposition II \$23,540,832. Some work was removed such as the PA systems in three buildings because in one building we don't think it's going to last until the proposition get done. I may have information that we may be receiving a grant for about \$475,000 which could take care of the work for the PA systems. If we don't get awarded this grant then we would have to put it into capital outlay budget for calendar year 2020-2021 and if approved it can be started prior to the scope of work of the bond and it would happen in the summer of 2020.

Trustee Juarez asked Dr. Rianna to let the community know how both propositions work. Another clarification is that community members may think that some of the work being done in proposition I, is work that is going to be pulled out of proposition II. Both propositions are independent. I've been looking for unique ways to save and get the most for the minimum expense to us and I've asked the district as well as the architect if there's any way to get some kind of grant or aid for the work that has to be done at the high school level because it's a red cross center and I was told that was explored. I was also asked to look at all the possible expenditures that we will have to do and I've been picking. I want to make sure that the community and the kids get the best bang for their buck. At this point I would say that I support a bond and that the board has done its due diligence. Thanked the board for their help and patience.

Dr. Rianna replied by stating that in having two propositions one is contingent upon the other. If proposition I passes then you look at proposition II. If proposition I does not pass then proposition II would not be viable. Proposition I must pass for work to get done. If results of both propositions are positive then all the work gets done. You can have proposition I alone or propositions I & II together but you can't just have proposition II. After the work session we asked Mr. Mark to bring the updates to the board and the committee members and that information was sent. We request permission this evening to be able to put a resolution on the June 19th agenda.

Trustee Sekelsky personally thanked Trustee Juarez for all his service on the board. You've really been supportive through everything and looked at everything and I've learned a lot from you. Thanked the former bond committee and Dr. Rianna for a prenominal work session Monday. It was very collaborative, professional and respectful. Not everyone has to agree on ever point but I hope moving forward that we can continue

in that way where we respect each other's opinions. I felt there was consensus and that we were comfortable with the numbers presented and I am comfortable moving forward with this bond and thanked everyone for their collaborative effort it meant a lot and also to our architect for all his hard work.

Trustee Alexandris-Miller stated that she echoed everything that trustee Sekelsky said. The committee and board worked really hard in figuring out what is really critical verses what is essential and this bond is really about safety and it was really hard to tease that out. We've done the best that we can do and this bond is about safety for our students and buildings and I look forward to moving it forward.

President Nedbor-Gross thanked everyone that participated in this and it's been very helpful. We've made efforts with open forums to bring the community out because we felt it was important to let the general community speak to the board by expressing their concerns and interests. It helped with what the architect and board were doing. Thanked the board for their time.

Dr. Rianna asked the board to approve a creation of a resolution for the June 19th board meeting that would move ahead the scope of work as outlined in the latest draft.

On a motion by Trustee Alexandris-Miller, seconded by Trustee Field, the board unanimously (6-0) moved to approve the creation of a resolution for the June 19, 2019, board of education meeting with the latest updates of items for the upcoming bond.

Approved:
Creation of a
Bond
Resolution

Dr. Rianna thanked everyone that has worked hard to bring this forward. I know it hasn't been easy but the work has just begun.

President Nedbor-Gross stated that once bond council goes through this and our financial advisor will also give us numbers we can do another presentation on June 19th and we'll prepare reaching out to the public with dates.

Trustee Sekelsky agreed with having dates ahead of time especially in the summer when people have plans and we can work on being at different events throughout the summer and the open house events in the fall.

Trustee Juarez mentioned that you have to keep in mind that the bond council can take time to get back to us. It could take up to ten working days.

Dr. Rianna stated that they're hoping they get it to us by the Friday before.

President Nedbor-Gross mentioned that if the resolution is not ready by the 19th we can have an emergency meeting if needed up until the 30th of June.

Trustee Juarez thanked the board, his wife, children and the entire community for allowing me to be on the board of education. Specifically thanked the Bouza family especially Mr. Bouza for asking me to be on the board education. I hope I've made him proud as well as my family. The first time I was elected to the board of education there was rumor going around that I was telling people that I was the first Latino on the board, I called Mrs. Bouza and apologized if I offended you and your family and I explained that someone was saying that I was the first Latino and she replied well are you? I responded by saying no. She tells me that Frankie was from Spain, he's European and we both laughed. She confirmed that I was the first Latino so with great pleasure I say that I'm the first Mexican Latino to be on the board of education. I hope I've made you all proud and I hope that this board continues to work together, move forward together. Look out for each other, the community and the kids. You're going to have your differences. I've learned a great deal of knowledge from all of you; Victoria, Ida, the superintendent, the architect, Gail, Rose, Rob, Mary, Monica and Mike. This is a family. The kids who are out there telling me hey Mr. Juarez. I will take the shirt off my back.

President Nedbor-Gross reminded Trustee Juarez that he has one meeting left and that he's been a big asset, a good voice, advocate for children and our community, supportive and beneficial to have you on this board and I hope you consider running in the future.

Trustee Field read a statement that he wrote. Prior to joining the school board I made a few mistakes. Not listening to everyone who advised me against it because of the amount of work, not preparing emotionally for the onslaught of criticism from people who seem to forget we are passionate and volunteering to help improve our community and I pass judgement without all the information. I asked for a few things when I first joined the board. A nine period day which I'm sure was on the work prior to me asking and to stream these meetings; thank you to the ten people that watch. Seeing this bond for us would be great on my last year here as I enter my third and final year on the board. Remember to have someone skype me in next week for the vote. As I will not be at next meeting I would like to clear a few things. I completely misjudged Alex Juarez prior to joining this board. I've had a great opportunity to learn from Alex and grow from Alex and from my perspective his intentions are always in the best and his love for the children, Glen Cove and the way the school runs, it may get lost in the delivery to some but it's never a fault. It's been a privilege to work with you and I want to thank you for your service and I feel good knowing that you will continue to do all the good that you've been doing in other mechanisms. Twenty years ago when I moved to Glen Cove Dave was one of the first people I met. When I decided to run for the school board he was the first one at my door and he gave me some great advice. Don't make waves the first year, you have to learn and the amount I've learned in the last two years is more than I would've imaged. Good and bad. It was a little hard for me to do especially the first year but he was right and what the public doesn't always see is everything else he does. Dave's message always gets lost in delivery but his love and commitment to the children, our district and the community is second to none. At the end of his term he will leave the school in a better place after all of his terms here. Dave did way more than his share, I'll miss sitting next to him but I do hope that he stays engaged with the community and they see him getting back on the board. Alex and Dave thank you for everything you've done, you're both an inspiration.

New Business

Trustee Field requested if the bond resolution can be the first agenda item at the June 19th meeting?

President Nedbor-Gross requested a list of summer projects. There seems to be a netting issue at the tennis courts if someone can address that. There's a new board member dinner and I hope that information was received.

Public Participation

The following topics were presented during the public participation section on non-agenda or any items:

- Alex thank you for your service. You got a great education in this high school didn't you? Lea hi, another student of mine. On this board there are sitting four people. Two are colleagues (Mary and Rose); Alex (student) and Gail I taught your daughter and coached her. Mike I know you forever. I'm here because we're all interested in the quality of education given to the kids in this district. I taught in this school for twenty-four years. I taught high school for thirty three. I graduated from this high school, my children graduated from this high school and my father graduated in the class of 1935 from this high school as my aunts and siblings. My mother also taught in this high school for twenty four years. I'm here to address what I've heard tonight and that I've heard some very upsetting and disturbing comments from the community. I haven't come to board meetings in a long time. I used to bring my government class to meetings to do presentations but because I've been bombarded in the last month with rumors about the movement of some faculty from building to building and after hearing some comments tonight about how Glen Cove wants teachers who connect with students and who serve as role models to those students. I really just want to say that there are teachers in this high school who I've worked with for twenty years who are exceptional, dedicated, effective, challenging which I always was, and who serve as extremely necessary role models to students in this building particularly. It is very disturbing to hear that some of them maybe moving to a different building. You need to know that the community is not just upset but there are a whole lot of people that are angry and you haven't heard the end of this and you need to be prepared for the storm that may be coming. It will be a polite

storm but not a pretty one and you need to be aware of that. Know who your teachers are, know how effective they are and reward them for the fact that they have dedicated themselves to this building and to the students in this building. These kids look up to these teachers. I can tell you that for a fact. I know some of you will respect some of my information some of you could probably care less. I know the kids care, and the parents care and some of my students who are parents to some of these kids care and I'm letting you know this. It's not going to be pretty. You need to consider what's going on here.

- You stated that there was going to be two propositions and if the first proposition passed then you do the first proposition. If they both pass you would do them both but if the first one passed and the second one didn't you wouldn't do the second. I'm assuming you removed a lot of fluff from it to bring down the cost. What happens if the second proposition doesn't pass and how are those items going to be passed?
- I've been surrounded by teachers my whole life, faculty any position I can think of I've been surrounded by and the most heartbreaking part about being a senior is knowing that I have to say goodbye to a teacher who's not only influenced my life but over 630 people. I've started a petition for multiple teachers in this school about being moved. These teachers do not deserve to be moved. They are the teachers that get us ready to graduate. Without these teachers we would not be able to graduate on time. Super senior's credit their success to these teachers that are supposedly moving and like it's been said I don't think these teachers should be moved at all. I think that they're a critical part of Glen Cove, they've been faculty for nearly twenty years and at this period of time these teachers take time out of their day not only to see students succeed but to form relationships. These teachers are the types of teachers that you can go into their classrooms at the end of the day and talk about your day and ask for advice. There not just there to see you succeed as a student but as a person and I really hope the board can reconsider the movement of these teachers.
- It came to my attention today from some of my friends that some teachers were being moved from the high school. I was very influenced by the way these teachers were teaching the students and the relationships they were forming with us. It's so inspiring because I want to be a teacher when I'm older and it's amazing to see what they can do and the way they teach and it's inspiring just having them in the school. I'm a senior and it's heartbreaking. I want my younger brother to get the experience and see the teachers that I've had. I know it's going to make a difference in the kids' lives. A lot of friends of mine that have had these teachers and are very inspired by them and so am I.
- I'm here like my peers are here to discuss the moving of some teachers in the high school. I think that moving the specific people that you're thinking of moving is the wrong decision. We need more people like them working in the high school. They've influenced so many lives and have impacted us in so many different ways. I myself have been impacted greatly and I don't think they should be moved. My friend here has started a petition for teachers, alumni, students, anyone to sign so that these teachers can stay and we want to show you that more students like us also want the same thing. Over 640 people have signed the petition and are very angry about this.
- I'm here with my peers to address the removal of these potential teachers from the building into another building. Personally I have not had any of these teachers as I have recently transferred to this school. These teachers have made it an easy transition considering my brother, who's an alumni, who graduated in 2005 and has recommended a specific teacher for me to go to for guidance. They still communicate after thirteen years of graduating. Even though I haven't been here for a long time it's hard seeing them go because they don't only impact their students in the classrooms but impact their students after they graduate. It's proves that teachers remember their students after they graduate. When I was in Saint Dominic's one of my friends helped me pass one of my regents greatly by using the materials from one of these teachers. It would be devastating if these teachers leave their students who look up to them for guidance and advice.
- Being a teacher is about helping your students further their education while making life changing connections with them and it's hard to do that. I can truly say that Ms. X has done that. Ms. X has been part of the Glen Cove school district family for over eighteen years here at the high school and moving her to the

middle school or any other school is heartbreaking for her and those students she's made those connections with. Ms. X helped me decided my major in college giving me a strong guiding hand and a wonderful education in social studies and in my growth as a person. She's become a positive role model for me. You may ask why is a senior whose graduating and will not be affected by this decision fight for a teacher to stay at a school she won't be attending next year? It's because of those connections that we've made here at Glen Cove high school with Ms. X. Her ability to be stern yet kind is a difficult one to acquire. Ms. X is able to get through to students and educate them and shape them into well rounded and mature young adults. Without Ms. X global 9 history class I don't know where I'd be now. She's exactly the teacher that upcoming freshmen will need to guide them and sometimes force them into adulthood and maturity. This is necessary and Ms. X is the perfect person for the job. Her class is not easy, in fact it's a lot of work and very difficult so when I arrived at Glen Cove high school as a freshman it was a rude awakening but in my case it was a hard push out of the nest and necessary. I'm glad to have had her and if she is moved to the middle or another school it would be a great loss to the high school. High school is a difficult time in children's lives and they need teachers like Ms. X who understand what it's like to be moving on and understand because of their experience and need to be a little tougher. When you're in the other schools it's like a joke to you but when you get to the high school it becomes more serious and you need to get more serious. A lot of these freshmen don't understand that until they take a class like Ms. X class. She gives you tons of work and piles it on and doesn't take crap and she tells you that you need to make sure that you get it done and if you don't that's your mistake. She's influenced mine and many other students' lives and it would be unfortunate for her to be moved to any other school because not only will we be sad about it as students but she'll be sad and is sad about it. I'm not sure if you know that. I would like to ask all of you to consider keeping her at the high school for all the children you will inspire in the future.

- Thank you for letting me express my feelings on this set of circumstances that we the students find ourselves in. We believe that a teacher should not be moved from the position that they're currently holding. They've been in the district for over eighteen years and have taught for two decades and I've never heard about their overall job performance as a teacher in the high school. Mrs. X is whole hearted woman that is being ripped from her home here at the high school to a school that does not deserve a teacher like Mrs. X. We need more people like her working in the high school. She's a selfless person and always puts her students first before anything else. She's a teacher that worries about her students and thanks to that most of us are graduating June 26th. When students have her as a teacher they always talk about her every year and the way she changed their life for the better regarding their school work. Most of you don't know but Mrs. X has a senior and like most of the seniors that want to go away to college. If they go away to the cheapest or the most expensive with a scholarship no matter what there's going to be expenses along the way. I myself am going to CUNY College at John J but that does not exclude the fact that my parents who both have jobs are scrambling for ways to pay for my education. My friend here today has shared the same struggles with me. If we have more teachers like her in Glen Cove high school and the district I truly believe that we will see more students strive for greatness in life just like I did thanks to her.
- We've clearly never spoken at a board meeting and when I was looking at my petition I saw a lot of comments from alumni and parents and I just thought that I would share some of them. "Ms. X is one of the few teachers whose classes that I have thoroughly enjoyed. Our high school should hold on to someone like her. Without her students will lose focus in these topics that can sometimes be looked at as boring." "Both my boys had her and she's an excellent teacher. It would be a shame to let her go from the high school. I feel that the high school needs her because she helps get people ready for the real world." "I've struggled through high school and Ms. X always motivated me to graduate. Without her I would never have gone anywhere. I probably would've dropped out. She's the best teacher I've ever had and I really hope she doesn't go anywhere else." "I'm signing this because as a parent I can attest to the fact that both my children were afforded the best opportunities in Ms. X's classroom. I'm eternally grateful for her impact on the both of them as a mentor and occasionally as a disciplinarian.

As a fellow educator it was invigorating to watch her work. There were so many times I borrowed her teaching styles and techniques for my own classroom. Glen Cove high school wouldn't be the same without her. These students need educators like her that jumpstart their interested in education and influence their lives for the better. Please sign this and stop this from happening.”

- Ms. X is a great teacher and she takes her time to help her students and gets to them. Extra help doesn't only help the students really understand her class and help catch the students up with their lessons but also helps grow the relationships between them. Personally I haven't had any of these teachers since I have recently transferred into Glen Cove high school from Saint Dominic's high school. Once I arrived here there is one person who had me make an easy transition and Ms. X was this teacher. My brother recommended I go see her who graduated high school in 2005 and still remembers how caring and understanding she is after graduating thirteen years ago. He told me to find her and say that I was his little sister. Not only does she impact her students in the classroom but she remembers her students after they graduate. When I was in Saint Dominic's high school my best friend helped me study for my global history exam using materials provided by Ms. X. Hours and hours upon studying until 2 in the morning using studying techniques since I had barely learned in my three years of high school or education in social studies. But everything in one long night from memorizing techniques and comparing techniques passed on from Ms. X. Luckily I passed the global regents with an 86. Ms. X is a teacher that really helped me transition. To this day Ms. X has been a really close family friend of mine and she has helped me and my brother go through our rough times in high school and always supported him in the events he was a part of. She helped us with our problems and gives us advice while going through it. Ms. X is an amazing, kind, caring person who has always helped her students throughout her eighteen years at Glen Cove high school. Please hear us out the students because we know what it's like not to be heard and finally being heard by the board, teachers or just in general feels refreshing and this is what Ms. X provides to us.
- Thank you for listening to us. We've said all this stuff and I don't know the procedure or policy that has to do with this and if you can do anything to actually keep this teacher or these teachers in the high school. What can you do to keep her here or can't anything be done.

Dr. Rianna replied by stating that she could invite the students to her office for lunch where they can have a more detailed discussion. Regarding the process of Ms. X, we cannot speak to personnel issues. We can speak to you about the process we consider movement. We respect all our teachers and particularly the person you're speaking about.

Trustee Field stated that he loves when students come here and would love for Dr. Rianna to take the time and have lunch. These are future leaders of the school. Trustee Field also requested doing two or three board meetings next year in the afternoon in hopes of getting more students to attend?

Trustee Juarez thanked the girls for coming this evening and for voicing and being strong to come here. It takes a lot of courage to come here and address us. I applaud you for that. If it's ok with the rest of the board I would like to join you for that lunch.

President Nedbor-Gross commended the group of students that came out and speaking your mind and thoughts as part of community activity and your contribution back to the community. Thank you for your input and I hope you do follow up and that lunch and get the process and educate some of us.

- Now that you've explained carefully how propositions I and II would proceed to the fifteen residence in attendance and the twenty or so that were at the last meeting. How do you propose to explain it to the 27,000 people in Glen Cove this procedure? What's the timeline for these two propositions if they both passed? When does proposition I begin and when does proposition II begin? Are they concurrent or consecutive? You stated if proposition II does not pass you would still try to get all the things in proposition II done any way despite what the citizens might vote on. When will I get all the answers to my FOIL request that I asked for 117 days ago? I've received only six pages in the last

117 days.

On a motion by Trustee Field, seconded by Trustee Sekelsky, the Board unanimously (6-0) moved to adjourn the public meeting at 9:45pm. Next meeting scheduled for Wednesday, June 19, 2019, High School at 7:30 pm.

Motion:
Adjourn
Meeting

Respectfully submitted,
By Ida Johnson
District Clerk

Ida Johnson, District Clerk